

1/22/19

“Let me See Your Files!”

Monitoring Staff & Child Files for Successful Program Management

Staying organized with record keeping in child care is critical to having a successful program. Come learn strategies to develop your own system of auditing files that will create a stress free work environment, support children and staff, and allow for successful licensing visits.

1/29/19

More Than ABC's & 123's: Concept Development for Preschoolers

Using Strategies from the CLASS®

Effective concept development strategies and questions help children obtain a deeper understanding of concepts and develop analytical thinking skills. Join us as we learn ways to promote exploration of concepts, apply them to the real world and encourage the use of reasoning skills.

1/31/19

Infant Toddler Zone Part 1:

Creating a Secure Infant-Toddler Environment

Caring for infants and toddlers can be extremely rewarding but also pretty challenging. These very young children are dependent on their caregivers to meet their individual needs that support early learning and development while at the same time being responsible for their health and safety. During Part 1 of this Infant Toddler Safety Series, we will identify ways to enhance supervision so that infants and toddlers in your program are safe during play activities. Clear guidelines are discussed that will keep children healthy, but also feeling secure as they explore their indoor and outdoor child care environment.

2/7/19

Infant Toddler Zone Part 2: Planning for Protection

During Part 2 of this Infant Toddler Safety Series, you will leave feeling more confident about the key elements of planning for protection including keeping records and communicating with families and other staff. There will also be conversation about the importance of daily active physical play, as well as, the types of age appropriate materials to provide that allow for safe exploration in a secure world.

2/12/19

IT's SIDS

This workshop addresses safe sleep practices and ways to reduce the risk of SIDS; including information on the NC Law regarding safe sleep practices in child care programs. This training meets the licensing requirement for training on SIDS.

2/22/19

Child Care Director's Luncheon: Program Assessment & Evaluation: Creating the Roadmap for Improvement

Administrators will identify strategies for program assessment and use these to analyze the strengths and challenges of their program. Participants will also create steps and processes to lead strategic planning and program change with staff members, families, and stakeholders.

2/25/19

Family Child Care Home Meeting: Leadership & Ethics Within Your Organization

See description above.

3/1/19

Adult, Child & Infant CPR & First Aid

Participants will earn American Heart Association certification in Adult, Child, and Infant CPR, as well as, training on use of AEDs along with First Aid training. Both are valid for two years.

3/5/19

Homelessness in Afterschool

Children do not ask to be homeless. They do not create the situation. Some have been born into homelessness. They may live in cars, tents, unoccupied dwellings, or “double-up” with other families. They may have witnessed abuse (or been abused), violence, stealing, someone dying and much more. Children in homelessness may need food, a warm place to sleep or a bath. Above all they need someplace that provides stability and order to their life. Your afterschool program can provide that. Join us to learn about the federal act that helps homeless children and youth stay in school, potential warning signs of homelessness and strategies you can implement in your before/afterschool program immediately to help meet the needs of this population.

3/14/19

Infant Toddler Zone Part 3: Caring for Infants and Toddlers

During Part 3 of this Infant Toddler Safety Series, certain positive guidance strategies are presented that allow infants and toddlers to learn about their world and what is expected of them. Enhance your understanding of how a caregiver's patient guidance facilitates the development of social and emotional competence of infants and toddlers which is known to be linked to later school success.

3/19/19

“Say Cheese!...”

Do you want to document your children's learning through photos but really don't know where to start? Are you disappointed with blurry shots from overhead that do not truly tell the story of the fascinating things your children are learning? Come explore tips and tricks for beautifully capturing your children in order to tell the story of your classroom. I promise, no “say cheese” needed!