

Young school-agers

- Less adult centered Enjoy clubs but sometimes solitude is needed
- Like games with rules—Consistency and competition
- Aggressive
- Make own choices
- Looks at teachers as facilitator, arbitrator and friend



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Ages & Stages



**What Everyone Who
Cares for Children
Should Know**

What to Expect and What to Do In The Growing Process



Infants

- Bonding/attachment-Stability/holding
- Attentiveness-Responsive care; Use crying to interpret needs
- Scheduling-Individualized for feeding, toileting, napping
- Play- Sensorimotor development therefore need stimulation, especially visual and need opportunities for safe exploration as motor skills develop
- Language Development (Babbling)-Talk, read and sing to them



Toddlers

- Self-centered and moody/ Sharing is not natural- Strive for independence
- Attend to SAFETY-Need safe exploration opportunities because of curiosity; must decrease aggression but increase empathy
- Frustration- Tantrums
- Short attention span- One on One time
- Fantasy Play-Problem solving and reasoning skills.
- Physical development-Running, throwing, hand-eye coordination
- Language Development- Vocabulary increased

What to Expect and What to DO In the Growing Process

Two's

- Vocabulary increases from 200 words to over 1000- makes language clear and read more
- Enjoy pretend play and art- Parallel play so they begin to notice others
- Short attention span -Introduce basic time concepts
- Begin to show empathy toward others
- Toilet training and Self-help skills
- "Terrible Two's" syndrome because of need to be independent. Give opportunities to win, give them power
- Characteristic behaviors: Hitting, grabbing toys, screaming, tantrums, stubbornness, refusing



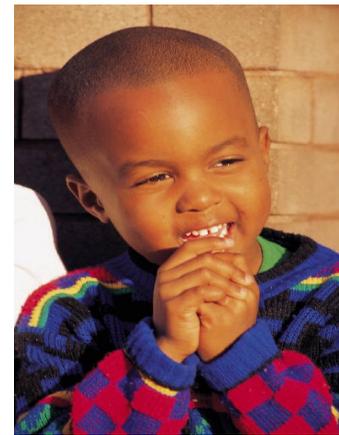
Three's

- Self-help/ Dressing and undressing, hand washing and eating
- Learn to cooperate; eager to please- Enjoy interactive play and exhibit a sense of humor and sunny disposition
- Vocabulary is developed more - Enjoy puppets, books and music
- Taking turns-They can wait for what they want
- Enjoy dramatic play and books, as well as art and science
- Discipline: Tantrums are unlikely, but they can be obstinate, refusing. They can come up with solutions
- Adjustment: Focus on one adult first, then another child and adults- Use transitional objects
- Motor Skills



Four 's

- Personality: exuberance, enthusiasm, outgoing
- Academics: preparation for kindergarten
- Aggression: usually in words. Discipline includes time-out
- Imagination-Dramatic play. Encourage and Stretch
- Motor Skills- very physical
- Use self-help skills



Five's

- Personality: Usually composed and together
- Enjoy reading and talking. Emergent reading and questions about everything
- Likes to help, enjoys praise
- Cooperative in play, especially role play
- Motor skills include the development of fine motor skills to allow writing to emerge
- Need a fun program emphasizing school readiness

